LITERACY DESIGN COLLABORATIVE

Literacy for Civic Life

Fellowship for Teachers (Grades 6-12)

- ★ Teach two C3-driven, civic-literacy curricular modules to students
- ★ Engage in online/asynchronous professional learning activities
- ★ Connect with other LCL fellows via online/virtual workshops
- ★ Impact students' skills, helping them navigate 21st century civic life

LDC STUDENTS GAIN

4-9 MONTHS OF ADDITIONAL LEARNING IN 1 SCHOOL YEAR



LDC STUDENTS

One School Year

4-9 Months of Extra Growth

NON-LDC STUDENTS

One School Year

Receive stipend funding of up to

\$3,000

to support your professional efforts.



LCL is funded through a USDOE AHC-NA grant.





Scan this QR code or visit <u>ldc.org/lcl</u> to learn more, complete an interest form, or to apply!

See reverse side for more information about the LCL Fellowship

LCL curricular modules get students reading, critically thinking, talking about, and – crucially – writing about key social studies topics to accelerate their civic literacy and to help them formulate their own points of view on such topics.

LITERACY DESIGN COLLABORATIVE

Literacy for Civic Life (LCL) Modules

LCL Modules address critical topics across C3's four core disciplines

U.S. History

Civics

Geography

Economics

LCL Modules, each anchored by a standards-driven performance task, feature instructional plans that guide students along C3's inquiry arc.

The full set of LCL Modules spans Grades 3-12, and are divided into subsets based on the skills inherent to each part of the inquiry arc they emphasize.

Inquiry

Subset aligned to C3 Dimension 1

Knowledge Building

Subset aligned to C3 Dimensions 2 & 3

Problem Solving

Subset aligned to C3 Dimension 4

Disciplinary Questioning Evaluating sources and information: Domainspecific reading

Evaluating sources and information: Data & Visual Information

Civic Discussion

Taking Action

Understanding historical context Exploring identity & positionality in the discipline (emphasized in all subsets across modules)

The instructional plans culminate in students responding to the performance task by creating authentic disciplinary products that can be scored with LDC's standards-driven rubrics. Products include:

- Historical Analysis
- Opinion Editorial
- Policy Memo
- Legal Brief
 - Speech
- Position Paper
- Causal Analysis
- ★ Each module typically takes 8-10 days of instructional time in the classroom
- ★ All modules feature:
 - a rigorous, engaging, high-quality, standards-driven literacy performance task that includes key texts and a customized rubric
 - a backwards-designed instructional plan providing the fundamental resources needed for teaching and formatively assessing the task's skills





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