

LITERACY DESIGN COLLABORATIVE

Literacy for Civic Life

Fellowship for Teachers (Grades 6-12)

- ★ Teach two C3-driven, civic-literacy curricular modules to students
- ★ Engage in online/asynchronous professional learning activities
- ★ Connect with other LCL fellows via online/virtual workshops
- ★ Impact students' skills, helping them navigate 21st century civic life

LDC STUDENTS GAIN

4-9 MONTHS OF ADDITIONAL LEARNING IN 1 SCHOOL YEAR



LDC STUDENTS

One School Year

4-9 Months of Extra Growth

NON-LDC STUDENTS

One School Year

Receive stipend funding of up to

\$3,000

to support your professional efforts.



LCL is funded through a USDOE
AHC-NA grant.



Scan this QR code or visit ldc.org/lcl to learn more, complete an interest form, or to apply!

See reverse side for more information about the LCL Fellowship >

LCL curricular modules get students reading, critically thinking, talking about, and – crucially – writing about key social studies topics to accelerate their civic literacy and to help them formulate their own points of view on such topics.

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Literacy for Civic Life (LCL) Modules

LCL Modules address critical topics across C3's four core disciplines

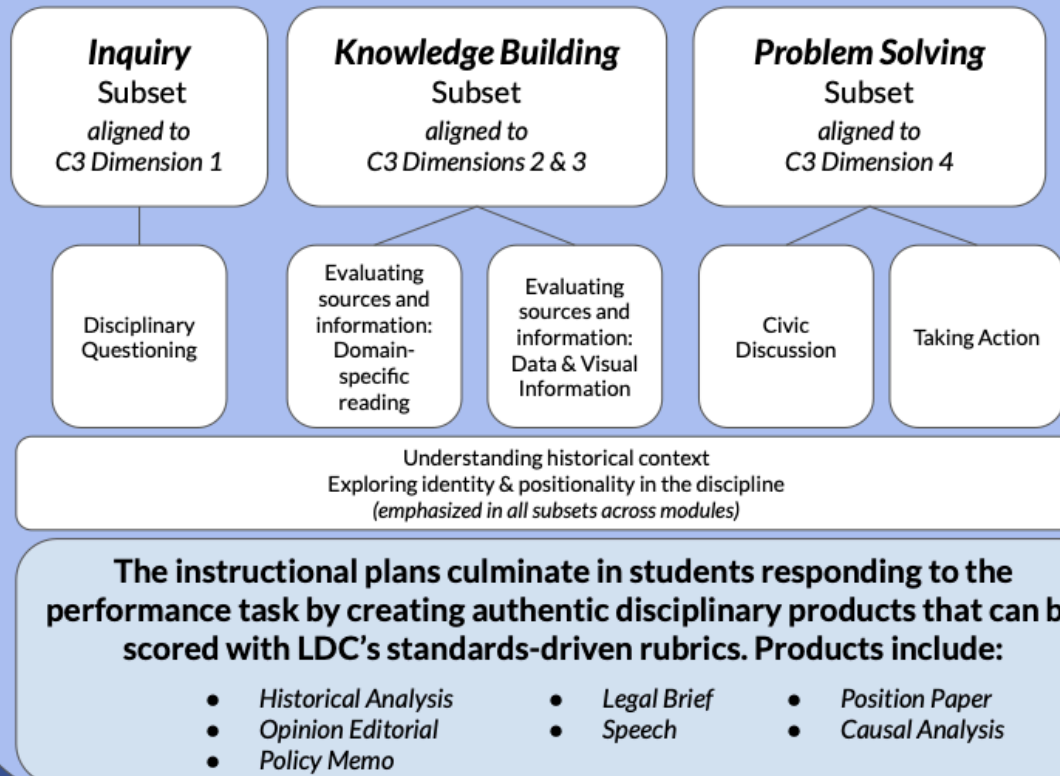
U.S. History

Civics

Geography

Economics

LCL Modules, each anchored by a standards-driven performance task, feature instructional plans that guide students along C3's inquiry arc. The full set of LCL Modules spans Grades 3-12, and are divided into subsets based on the skills inherent to each part of the inquiry arc they emphasize.



- ★ Each module typically takes 8-10 days of instructional time in the classroom
- ★ All modules feature:
 - a rigorous, engaging, high-quality, standards-driven literacy performance task that includes key texts and a customized rubric
 - a backwards-designed instructional plan providing the fundamental resources needed for teaching and formatively assessing the task's skills



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