# M.E.A.T. Body Paragraph Outlines

### GRADES
6 - 12

### DISCIPLINE
Any

### COURSE
Any

### PACING
40 mins

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| **PLANNING:** Ability to outline and draft essay body paragraphs that include a main idea, evidence, analysis, and a transition. | **M.E.A.T. BODY PARAGRAPH OUTLINES** Using your notes, full essay outline, and/or the assigned texts, create an outline for each body paragraph of your essay in which you state your main idea (topic sentence), support your main ideas with appropriate evidence, analyze that evidence, and transition / tie-up each body paragraph. | - An outline is completed for each body paragraph  
- Each main idea works to support the controlling idea of the essay  
- Each main idea is supported by specific pieces of evidence  
- Each body paragraph contains analysis of the evidence  
- Each body paragraph concludes with a transition that ties up the paragraph and leads logically to the next one | (See attached full instructional plan).  
1) Discuss with students the function of body paragraphs, compare/contrast with the introductory paragraph, and situate body paragraphs in the full essay outline.  
2) List and define the four key terms associated with M.E.A.T.  
3) Provide a sample prompt and/or controlling idea and/or introductory paragraph to work from so can MODEL for students how to use M.E.A.T. graphic organizer to generate body paragraphs and/or have students work from the sample to fill out their own (see full instructional plan that is attached).  
4) Score the student work that comes out of their practice.  
5) Provide students with M.E.A.T. organizers to do the same thing for their actual body paragraphs for their essay. |

### Standards:
- **CCSS.ELA-LITERACY.CCRA.W.1**: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA-LITERACY.CCRA.W.4**: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **CCSS.ELA-LITERACY.CCRA.W.9**: Draw evidence from literary or informational texts to support analysis, reflection, and research.
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