



Sample of a District 2015–16 Scope & Sequence Alignment Map

This map describes the relationship among the focus standards, common assignments, and district assessments over a school year.

CCSS Core Content Anchor Map (TK–12)	Q1	Q2	Q3	Q4
Anchor Focus Standards for Modules and VIP Mini-tasks	SL: 1 R: 3, 5 W: 2, 3 L: 5	SL: 3, 4 R: 4, 6 W: 1 L: 4	SL: 2, 5 R: 2, 7 W: 2 L: 3	SL: 2, 5 R: 8, 9 W: 1 L: 1, 2
Anchor Standards for Mini-tasks	R: 1, 2, 4 W: 8 L: 4 (a-c)	R: 1, 2, 4 W: 8 L: 4 (a-c)	R: 1, 4 W: 8 L: 4 (a-c)	R: 1, 4 W: 8 L: 4 (a-c)
Content/Texts	Content/Texts vary by subject.	Content/Texts vary by subject.	Content/Texts vary by subject.	Content/Texts vary by subject.
Common Assignment	R3 & W2 Prompt Task IE3: [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you explain _____ (content). Support your discussion with evidence from the texts.	R6 & W1 Prompt Task A4: [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you argue _____ (content). Support your position with evidence from the text/s.	R2 & W2 Prompt Task IE4: [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you analyze _____ (content). Support your discussion with evidence from the text/s.	R8 & W1 Prompt Task A5: [Insert optional question] After (reading/researching) _____ (literary and/or informational text/s on _____ content), write _____ (product) in which you compare _____ (content) and argue _____ (content). Support your position with evidence from the text/s.
Assessments	District Unit extended response exam: R3 & W2 IE3 Cluster Standards (mini-tasks)	District Unit extended response exam: R6 & W1 A4 Cluster Standards (mini-tasks)	District Unit extended response exam: R2 & W2 IE4 Cluster Standards (mini-tasks)	SBAC/ PAARC/ State tests