



**Literacy Design  
Collaborative**

**For Immediate Release**

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### **Literacy Design Collaborative Named Potential Federal Grantee**

Literacy Design Collaborative Selected as One of Only Four Highest-Rated Applications for U.S. Department of Education's Investing in Innovation (i3) Validation Grants

New York, NY – November 10, 2014 – Literacy Design Collaborative (LDC) has been named as one of the 26 highest-rated applications for the U.S. Department of Education's \$129 million [Investing in Innovation \(i3\)](#) 2014 competition aimed at developing innovative approaches to improving student achievement and scaling effective strategies nationwide. LDC is one of only four applicants selected to potentially receive a Validation grant.

As announced in a U.S. Department of Education [press release](#) on November 6, 2014, LDC was selected from among 434 applications received representing 14 states and the District of Columbia. The potential \$12 million grant would be funded under the "Validation" category, which supports the implementation of proven approaches that demonstrate strong evidence of effectiveness in preparing K–12 students for success in school and beyond. The 26 potential i3 grantees are required to secure matching funds by December 10, 2014, to qualify for federal funding. The 2014 i3 grant awards will be announced by December 31, 2014.

According to LDC Executive Director Chad Vignola, grant dollars will be used to support intensive LDC implementations involving thousands of teachers and hundreds of schools in the school districts of both New York City (NYCDOE) and Los Angeles Unified (LAUSD). "Teachers will be provided with LDC Framework resources, professional guidance, and online tools that will empower their professional learning to accelerate student efforts to reach higher college-ready standards.

"We appreciate the Department's confirmation that LDC has a proven Common Core track record that justifies this large investment in the two biggest school districts in the country. NYCDOE and LAUSD have strong capacity and exceptional leadership to implement these seminal efforts to accelerate their students to higher learning standards."

LDC CoreTools, a teacher-created online instructional platform, guides educators through a curriculum design and professional development experience that enables them to master the instructional shifts of the Common Core. The LDC platform provides access to exemplary Common Core-aligned curriculum modules, a library of mini-literacy performance tasks, and a variety of online classroom resources.

Leveraging a network of literacy partners, LDC fosters sustainable growth of its Community of Practice through efficient and productive collaboration for educators across 49 states. National partners include state education departments, national research institutions, national labor unions, teacher-practitioners, school and district leaders, and other teacher training service providers.

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### **About the Literacy Design Collaborative**

The Literacy Design Collaborative is a national community of professional educators working together to prepare students for college and the 21<sup>st</sup> century workplace. LDC, with generous support from the Bill and Melinda Gates Foundation, delivers proven, teacher-designed tools and resources to help students meet and exceed the demands of the Common Core State Standards. [www.LDC.org](http://www.LDC.org)