Introduction to LDC Leadership Training

3 part session
Leaders Training – Session 1

Outcomes

• Develop a deeper understanding of the LDC Framework as a strategy for implementing the instructional shifts and demands of the Common Core in order to support teachers writing and implementing LDC modules

• Develop structures and processes to support teachers implementing LDC
Leaders Training – Session 1 Agenda

A. Welcome

B. The LDC Classroom
   1. A Look into an LDC Classroom
   2. What Does an LDC Classroom Look and Sound Like?
      a) Table Charting
      b) Gallery Walk

C. LDC as a Strategy for Implementing the Common Core
   1. Teaching Tasks
      a) What Makes an Effective Teaching Task?
      b) Jurying Sample Teaching Tasks
   2. Jurying Section 1: What Task
      a) Teaching Task
      b) Overview
      c) Background
      d) Texts
   3. Jurying Section 2: What Skills
      a) ELA Grade Level Specific Skills from the Common Core
   4. Jurying Section 3: What Instruction
      a) Alignment and Coherence of Mini-Tasks

D. Expectations

E. Supports
   1. Electronic tools and websites
   2. R-Coaching

F. Periodic Scheduled Check-Ins
Outcomes

• Analyze current LDC implementation data and plan next steps for supporting teachers
• Develop a deeper understanding of effective practices when writing LDC modules
• Gain a deeper understanding of the role of text complexity
• Calibrate expectations when scoring and analyzing student work
Leaders Training – Session 2 Agenda

A. Welcome

B. Leadership Commitments/Expectations
   1. Overview
   2. Site-Based Data
      a) Mode of Communication
      b) Status of Implementation
      c) Comments from Teachers
      d) Structures for Supporting LDC Implementation

C. Jurying Modules
   1. Jurying a First Version of a Module
      a) Section 1: What Task
      b) Section 2: What Skills
      c) Section 3: What Instruction
   2. Reviewing Revised Version of the Same Module
      a) Identifying Changes
      b) Top 5 Improvements

D. Text Complexity
   1. Quantitative – Qualitative - Reader/Task
   2. Analysis of Texts

E. LDC Rubric and Scoring Student Samples
   1. LDC Rubric - 7 Elements – Table Conversation
   2. Whole Group Sharing
   3. Next Steps: How will this impact your work with teachers?

F. Action Plans - Supporting LDC Implementation
   1. Writing Modules
   2. Implementing Modules
   3. Scoring Student Work
   4. Jurying and Revising Modules
   5. Scaling LDC
Leaders Training – Session 3

Outcomes

• Reflect on our roles as leaders
• Deepen understanding of how the LDC Framework provides teachers a vehicle for implementing CCSS
• Connect implementation of LDC to Teacher Effectiveness Tools
• Gain a deeper understanding of writing an LDC module by jurying a module
• Fine tune ability to offer effective support and feedback
Leaders Training – Session 3 Agenda

A.  Welcome

B.  Leadership
   1.  The Final Word Protocol
   2.  What Is Our Role in Creating Change?

C.  Collegial Sharing
   1.  Group Sharing of a Positive Experience
   2.  Silent Conversation

D.  Conversation LDC and Teacher Effectiveness Tool(s)
   1.  Setting Instructional Outcomes
      a)  Read outcomes, critical attributes, examples and description of ratings
      b)  Table conversation and charting
      c)  Gallery walk
   2.  Designing and Planning Instruction
      a)  Read description of ratings
      b)  Table conversation and charting
      c)  Gallery walk
   3.  The Learning Environment and Instruction
      a)  Video observation through assigned lens
      b)  Table conversation
      c)  Whole group sharing

E.  Digging Deeper into Section 3 – What Instruction
   1.  Daily Formative Teaching and Learning System
   2.  Close Reading and Text Dependent Questions

F.  Jurying Locally-Created Modules
   1.  Table Work Session
   2.  Whole Group Sharing

G.  Developing an Action Plan for Support, Feedback and Sustainability