Understanding & Using Rubrics
Deconstructed Conventions Activity

Below are four paragraphs that demonstrate different performance levels for the scoring element *Conventions*. After reading all paragraphs, assign a *Conventions* score to each and provide a scoring rationale. Discuss your scores and rationales with others at your table.

**Paragraph A:**
CFLs aren’t the “green” solution to saving energy as the government thinks they are. When taking into consideration the dangers and expense that come along with CFLs, incandescent light bulbs win. Not only that, but the incandescent light bulb is part of America’s culture. In a cartoon when someone has an idea, what’s above their head? It’s none other than the good old incandescent bulb.

Score: ______

Scoring Rationale: ____________________________________________

**Paragraph B:**
CFLs isn’t the answer to savings energy that people thinks. CFLs is hurtful to enviroment cost more money thana regular light bulb. A light bulbs is way better choose because regular light bulbs is part of america. In a cartoon if someone has an idea, what do you see on there head, its a lite blub.

Score: ______

Scoring Rationale: ____________________________________________

**Paragraph C:**
Compact florescent lights are not the “green” solution to saving energy as the government thinks they are. When taking into consideration the dangers and expense that come along with CFLs, incandescent light bulbs get the upper hand. Not only that, but the incandescent light bulb is part of America’s iconography. When someone is drawn having an idea, what’s above their head? It’s none other than the good old incandescent light bulb.

Score: ______

Scoring Rationale: ____________________________________________

**Paragraph D:**
CFLs isn’t the “green” soluution to savings energy that Government think. CFLs are more dangerous and cost more money than a regular light bulb. Incandesant light bulbs is way better. The regular light bulb is part of america. In a cartoon when someone has an idea, what’s above their head; itt’s a light bulb.

Score: ______

Scoring Rationale: ____________________________________________