

January 30, 2014

Dear Board of Directors at the Heroes and Villains Museum,

"Be the change you wish to see in the world." Did Ferdinand Magellan listen to this? You might think so, but the answer is actually a no. Ferdinand Magellan wanted to create improved maps showing the world. He and his crew were the first people to successfully circumnavigate the globe. The maps he made helped people explore. Although, even though he did this, he also tried to capture land for his country, attacked and captured people, and he did not care for the needs of his crew. I read your memo about the Heroes versus Villains exhibit in the Museum of Explorers and I believe Ferdinand Magellan falls in the villain category. Magellan should definitely be considered a villain.

Ferdinand Magellan is a villain because he attacked and captured people. First of all, Magellan tried to capture "giants." He captured them to take back to Spain because he never saw anyone so big. Additionally, Magellan attacked tribal leaders. He also tried to take over their village. Finally, Ferdinand took part in an attack. The attack was on the port of Calicut, India. In conclusion, Magellan invaded and apprehended many helpless people.

Magellan is also a villain because he tried to capture land for his country. For instance, he took ports for his country, Portugal. He did this by attacking Arabs. Also, Magellan and Portugal tried to capture the city of Malacca. They were trying to capture land so Portugal would be larger. Last of all, Magellan claimed land for his country even though Native Americans were living there. He did not want his king to be disappointed in him. In summary, Magellan captured land for his country that was already owned.

Magellan is a villain because he does not care for the needs of his crew. First, he would not turn back when he was going to the Spice Islands, which caused many of his men to die. He did this because he was too determined to think about anything else. Furthermore, Magellan told his crew to attack the Philippines instead of himself attacking. He was trying to get the Philipponoes to be Christians. Lastly, Magellan thought it would take days to get to the Spice Islands, but instead it took weeks. His mistake forced his crew to eat rats, maggots, leather, and saw dust. To conclude, Ferdinand did not like his crew.

Ferdinand Magellan should be known as a villain rather than a hero. As you read, you could see that Magellan vigorously attacked and captured people, he did not care for his crew, and he stole land for Portugal. A hero is someone who claims land for their country that is not already owned and does good deeds without harming many people. A villain is someone who takes land that is already owned and does good deeds, but does not care who gets hurt. Magellan is a villain because he took land that was already owned and when he was on his explorations he didn't care who got harmed. All in all, Ferdinand Magellan should fall under the category of being a villain.

Sincerely,

## ELEMENTARY TEACHING TASK RUBRIC (ARGUMENTATION)

Scoring Elements	Not Yet		Approaches Expectations		Meets Expectations		Advanced		Scores
	1	1.5	2	2.5	3	3.5	4	4	
Focus	Attempts to address prompt, but is off-task.		Addresses prompt, but focus is uneven.		<u>Addresses prompt with an adequately detailed response; stays on task.</u>		Addresses key aspects of prompt in a detailed response; stays on task.		3.5
Controlling Idea	Lacks a clear opinion.		Establishes an opinion though may lack clarity or credibility.		Establishes a credible opinion.		<u>Establishes and maintains a substantive and credible opinion.</u>		4
Reading/ Research (when applicable)	Attempts to reference reading materials to develop response, but lacks connections or relevance to the purpose of the prompt.		Presents information from reading materials relevant to the purpose of the prompt with minor lapses in accuracy or completeness.		Accurately presents details from reading materials relevant to the purpose of the prompt to develop argument or claim.		Accurately and effectively presents important details from reading materials to develop argument or claim.		4
Development	Attempts to provide reasoning and details in response to the prompt, but lacks sufficient development or relevance to the purpose of the prompt.		Presents appropriate reasoning and details to support and develop the focus and opinion.		Presents appropriate reasoning and sufficient details to support and develop the focus and opinion.		<u>Presents sound reasoning and detailed information to effectively support and develop the focus and opinion.</u>		4
Organization	Attempts to organize reasoning, but lacks control of structure.		Attempts to organize reasoning within a structure		<u>Organizational structure adequately supports reasoning.</u>		Organizational structure enhances development of the reasoning.		3
Conventions	Lacks cohesion and control of grammar, usage, and mechanics appropriate to grade level.		Demonstrates an uneven command of standard English conventions appropriate to grade level.		<u>Demonstrates a command of standard English conventions, with few errors as appropriate to grade level.</u>		Maintains a well-developed command of standard English conventions, with few errors. Response includes language and tone appropriate to the audience, purpose, and specific requirements of the prompt.		3.5
Content Understanding (When applicable)	Attempts to include disciplinary content but content is irrelevant, inappropriate, or inaccurate.		Briefly notes disciplinary content relevant to the prompt; shows uneven understanding of content.		Accurately presents disciplinary content relevant to the prompt with sufficient explanations that demonstrate understanding.		<u>Integrates relevant and accurate disciplinary content with explanations that demonstrate in-depth understanding.</u>		4